



Organisation
der Vereinten Nationen
für Bildung, Wissenschaft
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UNESCO-Projektschulen
Bundeskoordination
Deutschland



The UNESCO
Baltic Sea Project
within the UNESCO ASP Network
<http://www.b-s-p.org>

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„Global Citizen 2030“

Fachtagung der deutschen UNESCO-Projektschulen
International Baltic Sea Project Summer Conference
Damp, 18.-21. September, 2018

Workshops

Workshop concept:

Most workshops will be led by an expert plus 2 student workshop leaders.

All workshops have the same target group: all conference participants

All teachers, students, visiting guests, representatives from ministries etc., as long as they are not leading a workshop, are participants in workshops.

“Education gives us a profound understanding that we are tied together as citizens of the global community, and that our challenges are interconnected.”

Ban Ki-moon, UN Secretary-General 2007-2016

Workshop 1:

Global Citizenship Education – How to build peace in the hearts of human beings

Leader: Dr. Klaus Kirstein, Essen, Germany

Associated Excursion: Excursion 1 (Lübeck Excursion 1)

Workshop description:

“Global Citizenship Education (GCED) aims to empower learners to assume active roles to face and resolve global challenges and to become proactive contributors to a more peaceful, tolerant, inclusive and secure world.”

(found at unesco.org)

This is a workshop for teachers, students and all others, with a strong focus on long-term processes in sustainability education and the development of a global citizenship view.

The workshop participants will build groups to develop questionnaires, i.e. formulating questions to find out how pupils of different ages and teachers feel as global citizens.

The purpose of the questionnaires is to evaluate the current state of the interviewed persons now and again 30 years later.

Moreover, the idea is to allow a comparison of their attitude at present and in future.

There will also be an exchange of concepts and teaching material as well as a related excursion to “Bücherpiraten” in Lübeck.

Workshop 2:

Preserving the genetic heritage of farm animals 2030 and beyond as a task for the global society: The farm of the future

Leader: Stefanie Klingel

Student workshop leaders: Ida Müller, Kiel; Christian Goetz, Kiel

Associated Excursion: Excursion 6 (Arche Warder Animal Park, Brahmsee)

Workshop description:

The workshop works with a 2030 scenario of an ecologically strongly affected environment with declining food quality as a result of non-sustainable industrial agriculture. After a research and information part, the participants will develop their own farms of the future in order to bring and develop sustainable proposals for agriculture.

There are conflicts between the economical goal to produce meat profitably and the ecological goals of preserving our world for our next generation by working for biodiversity, natural resources and a predictable climate.

Due to the different national background of the participants, there will be a research part where they can find out about their local agriculture in order to develop own versions of the suggested scenario and find out about their regional conflicts between industrial agriculture and nature.

The participants will be inspired by animal welfare aspects and the value of old breeds that might be suitable for such concepts.

The scenario as well as some of the examples of sustainable farming can be visited and discussed during the excursion on the following day.

Dear participants, please bring your own experiences and your own ideas!

Please note that the price for a very special lunch with the unique and exclusive food from the rare breeds of Arche Warder on excursion day is 18 Euro.

Workshop 3:

Global Citizenship Education and Agenda 2030 Sustainable Development Goals: Are these just a European issue, or do they have relevance for countries like New Zealand, with no borders and low population numbers?

Leader: Dr. John Lockley, Hamilton, New Zealand

Student workshop leaders: Max Barthelmey, Flensburg; Alex Denisov, Flensburg

Associated Excursion: Excursion 5 (The Universe in Nordborg, Denmark)

Workshop description:

Global Citizenship Education and the Agenda 2030 goals have been developed to direct social development throughout the next generation. Are these moves appropriate and useful for all nations or are they really just applicable and necessary for communities living in densely populated areas with defined national and ethnic boundaries?

This workshop will look at the issues from outside the European context and investigate what is happening in an example of a nation that has no political boundaries and is relatively unpopulated, New Zealand. The workshop will confront questions such as:

What is sustainability and sustainability education in the New Zealand context?

What does being a global citizenship mean from a southern hemisphere perspective in the middle of the Pacific Ocean?

Why should people from outside of Europe be interested in global citizenship education, and what say have they had in defining it?

Who benefits from these initiatives?

Why and how might school students and teachers from the South Pacific and Europe work together on such complicated issues?

John Lockley is a doctor of philosophy who holds 2 degrees in science, 1 in Social Science, a diploma in teaching and is currently completing a diploma in theology. He has written curriculum for New Zealand schools, coordinated and lead international education programmes, including participating in the Baltic Sea Project for over 10 years, researched sustainability education in secondary education, and spoken at numerous international conferences in North America, Europe and Asia. He currently works in the field of community development addressing poverty reduction in New Zealand.

Workshop 4:

Microplastic, an issue in the waters of the Baltic Sea

Leader: Sven Hille, Leibniz-Institut für Ostseeforschung, Warnemünde,
together with Birgitte Bjørn Petersen, Sønderborg, Denmark

Student workshop leaders: 2 students from Rostock, Germany

Associated Excursion: Excursion 9 (Schlei Microplastic Excursion: Studying the microplastic issue on location)

Workshop description:

The pollution of beaches with plastic and macro-litter, the size fraction above 2.5 cm, is well known and is associated with problems for the coastal and marine fauna, that are well documented for many regions worldwide. In order to get comparable results, a standardized method from OSPAR* is largely used in Europe and ensures that recent data are comparable. The European Marine Strategy Framework Directive (MSFD 2008/56/EC) contains a list of descriptors for a good status of the marine environment that shall be achieved until 2020. This requires a joint, standardized monitoring strategy. In order to create a sufficient database for statistical analyses, to serve as a basis for a monitoring beach selection process and to fulfill the requirements of the MSFD, a regular macro-litter beach monitoring survey, carried out by experts and trained volunteers, has to be carried out.

Workshop day - sampling and analyzing

The survey methodology follows guidelines and protocols provided by OSPAR (2010): 4-6 participants carry out the data collection on fixed 100 m-beach-stretches that cover the whole area between sea front and back of the beach. The exact location, size and stretch of beaches are documented using GPS or Google Maps.

The collected data will be evaluated and results will be summarized and compared among the sampled beach sections. The following assessments will be made and displayed graphically:

- Total number of litter items per m²
- Percentage of plastic litter items

The results will be compared with previous data collected on beaches of Finland, Sweden, Latvia and Estonia. An action-oriented approach towards potential regional school network cooperation (BSP with other regional networks in other world regions) and possible effects will be discussed and decided on, as an input for the final plenary session on Friday and thus a potential resolution text as a final document of the Damp conference.

The students will develop and discuss strategies helping to reduce the amount of marine litter on regional and global scale.

**Workshop 5:
Baltic Spirit exPLoration
(A theatre performance workshop)**

Leader: Stephanie Zonouzi, Hamburg, Germany

Participants: min. 10, max. 22

Associated Excursion: Excursion 4 (Battlefield Baltic Sea: Dybbøl Banke and Sønderborg / Denmark)

Workshop description:

What do we know about the history of the Baltic Sea that might not be written in books and what do we know about each other respectively?

By theatrical means, we will use bits and pieces of history, archaeological and every-day objects, in order to build a picture of something we share in common. Finally, we will present our findings in a collaborative conference.

This event is open to everybody, you don't need to be an actor, just be interested in the case.

Please bring an individual object or one that is typical for your country!

Workshop 6: Colours Move - Colours Unite

Leader: Sebastian Richter (teacher and artist, exhibition guide at NordArt)

Student workshop leaders: 2 students, members of the advanced placement course in arts from UNESCO Comprehensive School Friedrichsort

Number of participants: 20

Associated Excursion: Excursion 7 (Nordart)

Workshop description:

In this workshop people of different nations come together. These meetings will be the focal point of our artistic work.

Come together may mean: to cross each other's path, give a push, find yourself and each other, meet, approach, arrive, perceive, pause, e.g.

It's always about movement.

This is what we want to express with the help of colours. So, like a human can unfold his uniqueness only in meeting, it's the same with „the colour“.

Only in connection with the others it develops its special effect.

In this workshop we work with colours, forms, papers, stress stocks, paintbrushes, our bodies and music.

We wish for our participants openness, enjoy experimenting and interest in creative activity.

We are looking forward to seeing you!

Workshop 7:

War and Borders, Conflict and Reconciliation: The Nydam Boat example

Leader: Christian Bo Bojesen, Høruphav, Denmark, together with Niels Kornum, Kegnæs, Denmark

Student workshop leaders: t.b.a.

Coordinator responsible: Martin Jarrath

Associated Excursion: Excursion 3: Nydam-Boat Excursion to Schleswig (D) and Sønderborg (DK)

Workshop description:

The Nydam boat is a symbol for both conflict and cooperation across borders: In a wetland in the border region between Germany and Denmark a bit of archaeological field work was carried out in the years 1859 until 1863. One item found was a well-conserved war boat from the Iron Age. This boat, called the Nydam Boat (Danish: Nydambåden, German: Nydamboot) developed a national symbol and thus led to a conflict when it came to peace negotiations and decision making about the border between Denmark and Germany.

In later years, the boat gave options for reconciliation activities and cooperation across the border.

In this workshop we will discuss some very basic items of sustainability related to historical events: globalisation, power, resources, environment, mobility, language, culture and the understanding of history.

On this basis we will develop key questions that evolve when working with this blend of topics.

The workshop participants will work with a lot of printed information on the history of the border region as well as the Nydam Boat. We will visit the Iron Age Nydam boat in its museum in Schleswig and sail with the replica on Alssund in Denmark.

Furthermore, we will create a connection to today and to the future: Denmark and Germany have become excellent neighbours and even friends after centuries of warfare and nightmare. What can we learn from this history? Is there a Nydam inspiration?

Workshop 8:

Tiny House Workshop

How are we going to live in the year 2030?

Leader: Van Bo Le-Mentzel, Berlin

Student workshop leaders: Luiza Schmülgen, Lise-Meitner-Gymnasium, Norderstedt

Location: Damp or See-Container, Kappeln (not yet decided)

Associated Excursion: Excursion 7 (Nordart)

Workshop description:

Van Bo Le-Mentzel is a German architect with Laotic roots (Laos is a country in south-eastern Asia). He came to Germany as a refugee and attended German schools.

This workshop follows his artistic experiment “Bauhaus Campus Berlin” called “Study.Build.Research” which took place in Berlin from March 10, 2017 to March 9, 2018.

Plenum:

The workshop participants will take over Van Bo’s perspective towards their own societies: How can we offer space for living for everybody in our country in order to meet human rights and Agenda 2030-standards?

As a practical example, Van Bo will present the tiny house project where real living spaces offering about 10 square metres for living and working are mounted on trailers which can be moved daily.

A third step will lead to the question: How will we live in 2030? We may be migrants, locals, students, families, senior citizens, men and women, our living and working conditions change. We should adapt to our actual needs and reduce our individually needed space in order to reach the SDGs. At the same time, we should create more common living space where people meet and live. Thus, Global Citizen Education can simply happen while people work, wash, cook, eat, relax oder party.

Group work:

The participants will construct tiny paper houses in analogy to the real tiny houses of Van Bo Le-Mentzel. These models will be used to create democratic utopias for people with and without national citizenships, for rural and for city populations, for young and old people, for singles, couples and families.

Workshop 9:

Administration, education and creativity: A new approach for sustainable learning in network schools, with a special focus on the Climate Action Project

Leader: Heinz-Jürgen Rickert, UNESCO ASPnet National Coordinator Germany 2015-2018, Berlin

and

Philip Miles Pankow, UNESCO ASPnet National Office Germany, Assistant Project Officer

Student workshop leaders: t.b.a.

Associated Excursion: Excursion 8 (West Coast)

Workshop description:

Transformation in the educational system is a long term work in process - step by step on a wide, unknown field, beyond traditions, expertise, empiricism. The main goal should be a holistic approach, based on sustainability and the guidelines of global citizenship education.

Which skills, attitudes, mental or logistic support, creativity, participation and courage are necessary for this ambitious intention?

Several schools in Germany and Denmark joined the new UNESCO Climate Action Project. They collect first experiences in the chance for change, touching school governance, methods of teaching and learning, facilities and operations, community partnerships.

Some of them will present models and best practice. The interactive workshop integrates aspects of theory and practice and will encourage the participants to start or to develop the inspiring challenges of transformation.

Workshop 10:

Violent radicalization, hate speech, fake news – constructive dialogue and interaction

A workshop from Finland

Workshop Leaders: Maria Edel, Helsinki, and Satu Elo, Helsinki

Student workshop leaders: Jasmin Paajanen, Helsinki, Yulia Shavva, Helsinki

Associated Excursion: Excursion 8 (West Coast)

What happens in this workshop:

You will participate in a constructive dialogue on controversial topics.

After that you will have knowledge and understanding of violent radicalisation and polarisation.

You will have a better understanding of what controversial issues are:

- You will have a better understanding of why it is important to address these issues in classrooms and schools.
- You will be more aware of the challenges of discussing and handling controversial issues.
- You will be able to share the outcomes of the training with others.
- You will get more aware of the importance of creating a supportive school culture for handling controversy.
- You will probably be more aware of how beliefs, values and experiences impact on discussing controversial issues.
- You'll be better equipped to create safe spaces for democratic dialogue and discussion in the classroom.

During the workshop we will do lot of fun exercises, we will discuss and carry out experiments. Please join our workshop with an open and curious mind!

Workshop 11: Making us sustainable

Workshop Leader: Hideki Maruyama, Tokyo

Hideki Maruyama is an Associate Professor for international comparative education from Sophia University, Tokyo, Japan

Student workshop leaders: students from Tokyo, Japan

Associated Excursion: Excursion 9 (Schlei Microplastic Excursion: Studying the microplastic issue on location)

Workshop description:

There are many choices in everyday life. Repeating small choices sometimes make a big difference. This workshop will deal with our choices towards to sustainable future. By speaking about local values such as "Hygge" in Denmark or "Omoiyari" in Japan and similar concepts, the participants will develop an action plan for choices in order to make ourselves and our societies more sustainable.

Goals: The participants will be able to

- 1) understand the combinations of SDGs,
- 2) make group discussions and a group presentation and
- 3) reflect themselves on choices in everyday life

Educational purpose:

The participants would know the bridge between their own life and SDGs by exchanging views among international participants.

Procedure:

- 1) Watch the video for 17 SDGs, and make interest groups (less than 17 groups, depending on the number of participants). Elect chairperson(s) and reporter(s) in each group.
- 2) Discuss the reason why they chose the interest, based on their own interests
- 3) Identify the structure of issues and their available choices
- 4) Create an action plan for global citizens who could care for themselves and others, in local and global contexts
- 5) Present their action plans to the rest of groups.
- 6) Reflections in the groups.

Workshop 12:

Together we can change it!

How do cooperation and citizenship work together?

Leader: Sonja Wolf and Viktoria Martovskaya

Sonja Wolf and Viktoria Martovskaya are researchers from the European Centre for Minority Issues, Flensburg.

Student workshop leaders: t.b.a.

Associated Excursion: Excursion 10 (The city of Flensburg and its Danish-German history with a short trip to the German-Danish border)

Workshop description:

In the first half of the workshop we will concentrate on the connection of our personal life experience and the aspects of active citizenship.

We will draw our own individual Citizen's Rivers to discover those moments in our lives that determined us as active citizens.

We will discuss how we experienced these moments and how others contributed to them, or if our acts of citizenship would have been possible without cooperation.

In the second half of the workshop we will write and act out short theatre scenes based on our experience with citizenship and cooperation.

Those who are interested will be able to act out their scenes out in front of the whole group on Friday.

Workshop 13:

**Baltic adventures for global citizen kids:
The storyworld of Life is Jippie! as a basis for creative story telling and writing
about our values and World Heritage**

Leader: Angela Linders

Student workshop leaders: t.b.a.

Associated Excursion: Excursion 2 (Lübeck Excursion II)

Workshop description:

“Life is Jippie!” is an interactive teaching and learning website for young people aged 7-12, recommended by the German National Commission for UNESCO. Here classic and new media are combined to a new and very special adventure world for kids, with a connection to the World Cultural Heritage and the World Natural Heritage. Further information is available at <http://www.jippie.media/en/>.

“Life is Jippie!” and its storyworld is about enjoying life, curiosity and respect towards other countries, cultures and people. As children are playing here they learn: Yes, there’s injustice in the world, and yes, it is possible to do something about it!

After an introduction into the learning website and the storyworld the participants will be asked to create their own adventures. This will be carried out in small groups. The idea is that the participants choose a special cultural or nature-related topic and write a new adventure story that has a connection to their own country and history and in this way gives children the opportunity to learn and understand about values and respect for other people on our one blue planet.

This workshop will be about giving and sharing inspiration, writing creative new stories for young kids to understand the world and to help them become responsible global citizens.